



Goodrich Community Newsletter

Head Teacher: Nneoma Onyemachi
Dunstons Road
East Dulwich, SE22 0EP
Tel: 0208 693 1050
www.goodrich.org.uk

Issue 16 12.05.2023

Congratulations Year 6!

We would like to say an **enormous congratulations** to all of our Year 6 pupils, who completed their SATs test this week! They have all tried their best, which is all that we could ever ask of them.

***SATs don't hear your laughter or see
you've come this far,
SATs are just a tiny glimpse of who you really are.
So sitting at a table with your pencil and
your test,
Remember SATs aren't WHO you are, remember you're the BEST!***

Thank you also to all of our **Year 6 families** that have supported both the children and the school throughout this time.



Summer 1 Term 2023

13th May—Goodrich Fun Run

15th—19th May—KS1 SATs Week

29th May—2nd June—Half term week

Summer 2 Term 2023

18th July—KS1 and KS2 Sports Day

19th July—KS1 EYFS Sports Day

20th July—Last day of this academic year for children

21st July—Inset Day, staff only!

Attendance News!

Well done **Year 3, Class 7** for having the highest attendance this week of **100%**.

Please make sure that your children come to school everyday and on time! If you are late, please report to the school office to get a mark on the register. Children coming in late disturbs the learning of the whole class.

Parent Workshops

*** Please note the change to next Friday's agenda. The audience will now be KS1 and KS2 ***

Friday 19th May	Friday 26th May
Sharing the vision – Making a difference! KS1 & KS2	Governors Coffee Morning



Celebrating the
Coronation at
Goodrich

Tea Party

Wednesday 24th of May

The children will be celebrating as year groups in the lower playground.

Early Years - 9.45 - 10.45am

Year groups one, two and three 11 - 12noon

Year groups four, five and six 2-3 pm

Clothes

On the day the children can wear red, white and blue clothes.

Don't forget to bring your **3-D Crowns and Sceptres** into school on **Monday 22nd May 2023** ready for our judges to admire all your hard work.

Food

(**Class reps** to coordinate food list for their classes please eggs cakes, scones, crisps, biscuits, sandwiches, breadsticks and fruit. Please note food will be mixed so children might not get their own contribution)

Any **non-perishable food** can be bought into school from **Friday 19th May** **Perishable** food must only be bought in on the **24th May** (party day)

Please sign up with rep regarding contributions of food. **Remember no nuts!**

Due to space unfortunately parents will be unable to attend on this occasion.





Year 3 Book of the Week

Class 9 – book of the week report – **The Twits**, Roald Dahl. Class 9 have been enjoying reading about Mr & Mrs Twit in the hilarious and mischievous book The Twits. They had lots to say about the pranks and tricks that the main characters played on each other and shared many stories of their own pranks too...

Hannah - "I would recommend this book for those over 6 years old because they might think about trying to do the pranks in the book. Once I pranked my dad by putting his clock back and it made him late for work!"

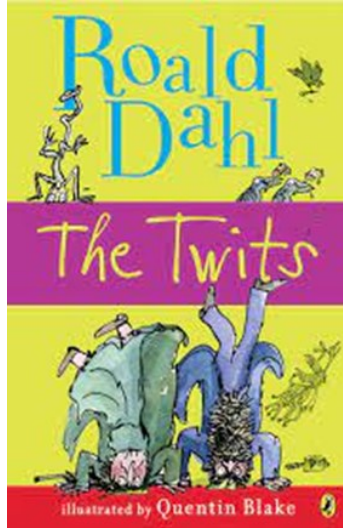
Cairo – "It's a good book because it has lots of funny pranks and I think The Twits will keep going and not stop playing jokes on each other."

Lelie – "I like the story because they do dreadful jokes. Once during a playdate I put make up on my friend's nose to pretend she was hurt and my parents fell for it."

Rex – "The book is about how rude they are to each other and the nasty pranks they do to each other."

Mabel – "I think the book is good because it's good for people who like making things and tricking their brothers and sisters."

Ethan – "This book is very good because it gives me ideas about how to prank my little brother and parents."



Stars of the week!

Zain—Nur. BB
Ava—Nur. BB
Beryl—Nur. LB
Wren—Nur. LB

Phaedra - Recp. CI 20
Kit—Recep. CI 20
Mia—Recep. CI 21
Hugo—Recep. CI 21
Leo—Recep. CI 22
Awo—Recep CI 22

Charlotte—Y1 CI 23
Fahmida—Y1 CI 23
Sienna—Y1 CI 24
Arnold—Y1 CI 24
Oliver—Y1 CI 25
Maya—Y1 CI 25

Josephine—Y2 CI 3
Jack—Y2 CI 3
Louis—Y2 CI 5
Abuzar—Yr 2 CI 5

Tessa—Yr 3 CI 6
Abdul—Y3 CI 6
Hana—Y3 CI 7
Maisie—Y3 CI 7
Lucia—Y3 CI 9
Hendrix—Y3 CI 9

Anna—Y4 CI 13
Penny—Y4 CI 13
Daniyyel—Y4 CI 14
Cataleya—Y4 CI 14
Mahduja—Y4 CI 15
Albie—Y4 CI 15

Gurmukh—Y5 CI 16
Sofia—Y5 CI 16
Ca'von—Y5 CI 19
Audrey—Y5 CI 19

All Class 17
All Class 27

Class 7 have been having a "marvellous" time reading **George's Marvellous Medicine**. Student's jumped into the crazy mind of Roald Dahl as we are taken on a journey of laughter and craziness.

Each student has been able to voice their amazing reading skills during shared reading. Students' have taken pride in adding their own "medicine" when reading!

Mirren "I liked when George gave the medicine and it makes magical things happen!"

Benjamin "I like when Grandma turns tiny, it was very funny"

Maisie "I love shared reading cause everyone can have a crack at reading, not just the teacher!"



Seal Island by Julia Green—Class 6

Two friends, one seal pup and a magical summer...

During our 'Shared Reading' sessions, **class 6** have thoroughly enjoyed sharing **Seal Island** by **Julia Green**.

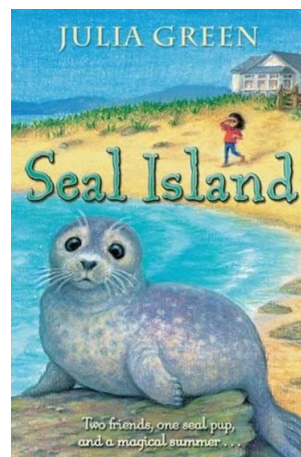
'I like Seal Island because it shows how much fun you can have without your parents' – **Laura**

'I like the book because Grace gets to stay on the island with her granny and gets to find seals' – **Dylan**

'I like Seal Island because it is creative and imaginative' – **Marko**

'I like the book because I like what it is about and I like that Grace is adventurous' – **Olly**

'What I like about Seal Island is that the book has adventures and I like adventurous stories' - **Miona**



Citizen of the Week

Jacob—Y3 CI 9
Miles—Y2 CI 5
Noor—Recep CI 20
Rudy—Y5 CI 16



Nursery Learning

Ladybird class are learning about **living and growing** this half term. This week, we have been reading the story of **'The Very Hungry Caterpillar'** by Eric Carle. It's a childhood classic, which generation after generation have loved. Through the story, the children have been learning about healthy eating and the life-cycle of a butterfly.

Evie *'He eat too much fruit and got a tummy ache, then he was a butterfly.'*

Timia-Raine *'He turns into a butterfly.'*

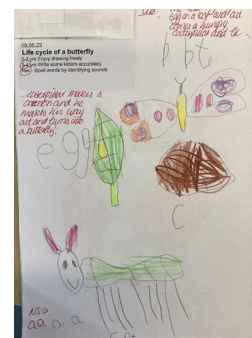
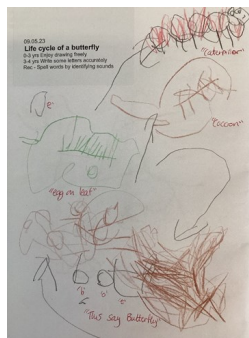
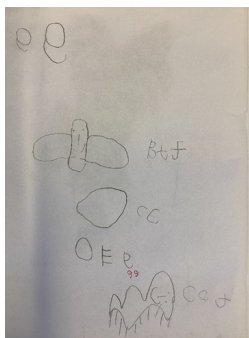
Wilbur *'The caterpillar turns into a butterfly and the butterfly lays an egg and he turns into a caterpillar and a cocoon.'*

Shafayat *'Butterfly and caterpillar...egg.'*

Aleeza *'Caterpillar.'*

Illi Rose *'You musn't eat too much unhealthy food or you won't get big and strong bones.'*

This week in their books, the children have been drawing the stages of the life-cycle of a butterfly. We are really proud of them; look how well they have drawn, made marks and written.



In **Bumblebee class** we have been reading the story of **The Very Hungry Caterpillar**.

We have been counting fruits into the caterpillars mouth in **math** and made a fruit salad as part of our personal, social and emotional development. We talked about our favourite fruit.

Lea said *"I like the plum because it was so juicy"*. We then learnt about healthy and unhealthy foods. We spoke about the importance of having a balanced diet and decided that we can treat ourselves once in a while.

Orla *"I like apples because they are healthy and chocolate is unhealthy as it has suga in it"*

Leonie *"I like spaghetti, it is healthy and part rings are unhealthy because they have lots of icing on them"*

Tommy was asked what was a healthy food and he replied *"broccoli"* then he was asked what was unhealthy and he said *"coke"*.

Ava *"I love milk it's very healthy, it makes you big and strong"*

Harry *"I like apples they are healthy and fizzy drinks are unhealthy"*.

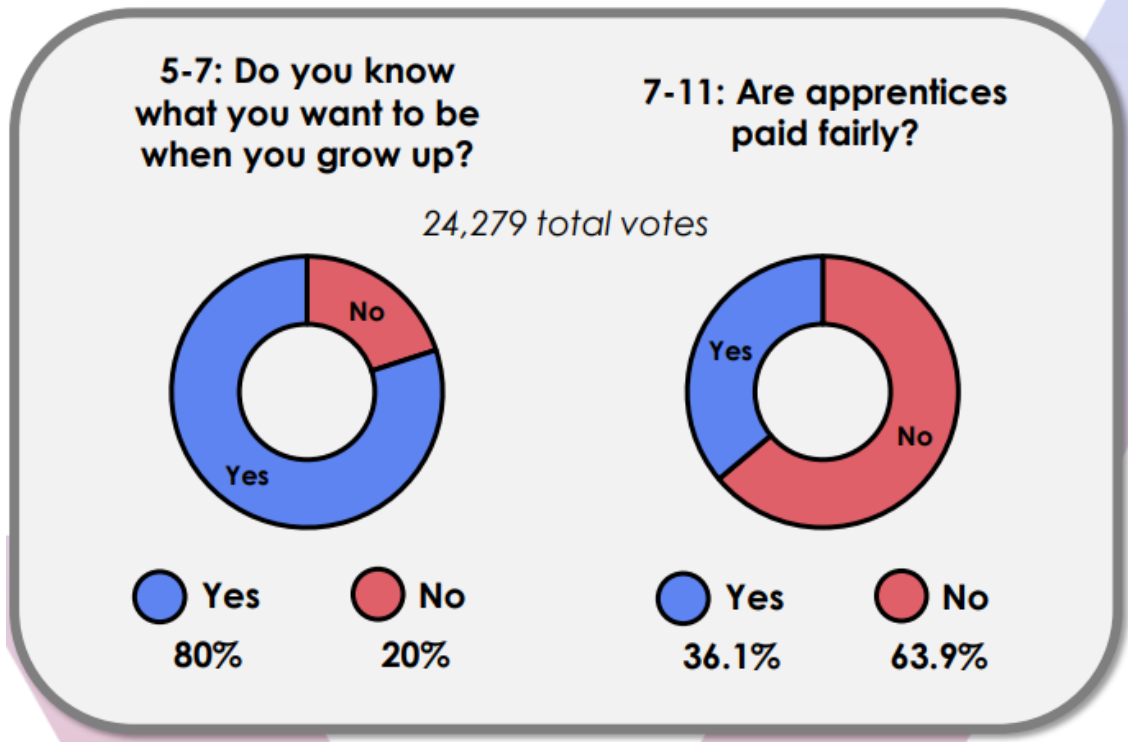
Following on from storytime, **Dorothea** drew her own story map of **Charlie and the Chocolate**.



Votes for Schools

Last week, we asked pupils : 'Do you know what you want to be when you grow up?'(KS1) and 'Are apprentices paid fairly?'(KS2)

Here's what children across the country made of the question:



This week our topics were:

Should we celebrate the Windrush generation more?

- How would you describe what **Windrush Day** is to your friends and family?
- What are some of the achievements of the **Windrush generation**?
- What events are happening to celebrate **Windrush 75** in your area?