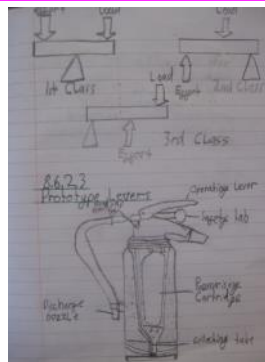


Our STEM scientists at work

It was an incredibly successful week in the 'STEM Science Laboratory' and it was fantastic to see all our young scientists so immersed, engaged and inspired about designing creating their own their own fire extinguisher. They have been extremely busy completing lots of investigations and activities and almost ready to make and test their inventions.



One of our budding scientists recommends....

The books I would recommend are **DK Science—a children's encyclopaedia** and **Corpse Talk Ground-breaking Scientists**.

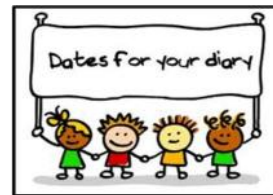
I would recommend these books as they make **science** more fun, enjoyable and like something **you would want to learn more about outside school**.

The **DK Encyclopaedia** is such a good book as it contains all you would ever need to know about Science and has many categories such as **matter, materials, light, energy and living organisms**.

However, the **Corpse Talk** book is my **personal favourite** as it is set in the style of an interview with **famous scientists** from the past **as if they have come out of their graves to be interviewed**. It is so fun and has lots of medieval scientists! Hope you love these books as much as I do!

HAPPY READING!

Elspeth W (Class 19)



Summer 2 Term 2023

Fri 30th June—**Parents informed of class teachers for 2023-2024**

Thursday 6th July
Goodrich Rocks

13th July—**Transition Morning/ Meet my teacher for September 2023 (pupils only)**

14th July—**Annual reports to parents**

17th July—**Open Evening**

18th July—**KS1 and Reception (pm) and KS2 (am) Sports Day**

19th July—**Nursery Sports Day**

20th July—**Last day of this academic year for children**

21st July—**Inset Day, staff only!**

Attendance News!

Well done **Year 4, Class 15** for having the highest attendance this week of **99.13%**.

Please make sure that your children come to school everyday and on time! If you are late, please report to the school office to get a mark on the register. Children coming in late disturbs the learning of the whole class.

Parent Workshops

Thursday 22nd June	Friday 30th June	Friday 7th July	Friday 14th July
Sharing the vision – EYFS	Sharing the vision – KS1 and KS2	Class Reps Meeting	SEND Update & Workshop



Year 5 Book of the Week

Clarice Bean Don't Look Now by Lauren Child

Clarice Bean Don't Look Now is an **amazing** book that is great to read if you're **feeling worried** or just want to read about a normal life.

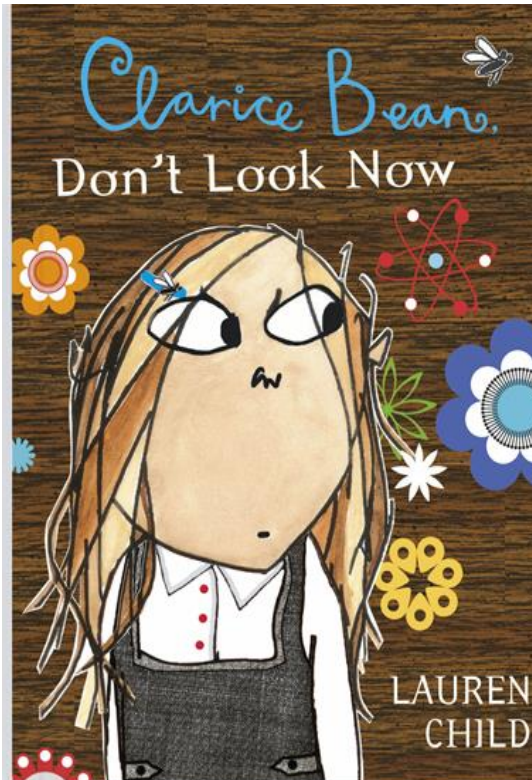
This is a fab book for children **aged 8 -11**, especially **those who love Ruby Redfort and fiction based reality**.

Clarice's life has **mundane situations** that you are bound to have experienced. But when a new girl comes to her school everything starts to change.

With a best friend moving and a ticket to a movie premiere of a book she adores, (Ruby Redfort: an actual series by Lauren Child) all can go wrong for Clarice Bean.

Will she manage with a strange new kid or will she struggle when things don't go so well?

Mae, Class 16.

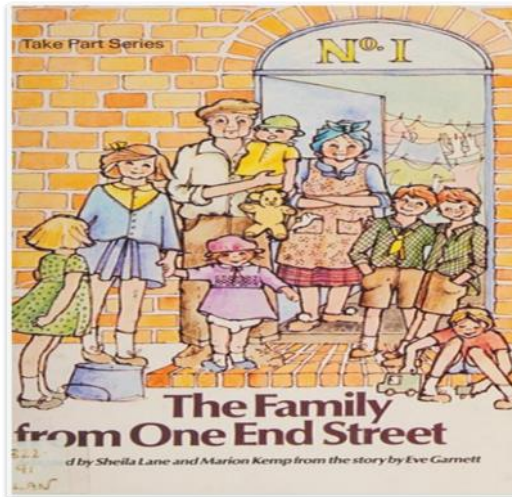


The Family From One End Street

I really **enjoyed** this book because it **was so gripping**. The **old language** made it even funnier.

It was so exciting to hear about all the scrapes that the Ruggles family- Old Joe(Dad),Rosie(Mum),Lily Rose,Kate, Jim, John, Jo , Peg, and William- got into.I also found it so interesting to see what **life was like in a small vil- lage in 1930s England**.

Elsbeth , class 19



CERAMICS AFTER SCHOOL CLUB

In September **Ceramics club** will be for **years 4 & 5**
Wednesdays 3.30-4.45pm

Please contact **Roz Cottrell**
on: Cottrell393@icloud.com if you would like to join as there are a few spaces available



Stars of the week!

Ruben—Nur LB
Joseph—Nur LB
Sam— Nur BB
Heather—Nur BB

Mia—Rec CI 20
Martha—Rec CI 20
Talulah—Rec CI 21
Ella—Rec CI 21
Logan—Rec CI 22
Oliver—Rec CI 22

Ottillie—Y1 CI 23
Manta—Y1 CI 23
Asel—Y1 CI 24
Musa—Y1 CI 24
Zion—Y1 CI 25
James—Y1 CI25

Elias—Y2 CI 3
Angelina—Y2 CI 3
Frank—Y2 CI 5
Jack—Y2 CI 5

Oliver—Y3 CI 6
Amelie—Y3 CI 6
Clement—Y3 CI 7
Margot—Y3 CI 7
Hannah—Y3 CI 9
Sultan—Y3 CI 9

Laiba—Y4 CI 13
Allegra—Y4 CI 13
Youcef—Y4 CI 14
Sophie—Y4 CI 14
Keanh—Y4 CI 15
Ruby—Y4 CI 15

Alice—Y5 CI 16
Freddie—Y5 CI 16
Esme—Y5 CI 19
Ines—Y5 CI 19

Jamal—Y6 CI 17
Maev—Y6 CI 17
Isia—Y6 CI 27
Aaliyah—Y6 CI 27

Citizen of the Week

Margot—Y2 CI 3
Imogen—Nur LB
Leon—Y5 CI 19
Zoe—Y5 CI 16



Year 3 Learning

This week in **R.E. Class 9** were discussing old English sayings, to compare them to important sayings in **Sikhism**.

The children drew freeze frames to demonstrate when they might be used.

Can you match the drawings to the right saying?



Below is a list of common English sayings.

Pick one you like, copy it and explain why you chose it.

Lastly draw a cartoon to explain a time when the saying would be helpful to use.

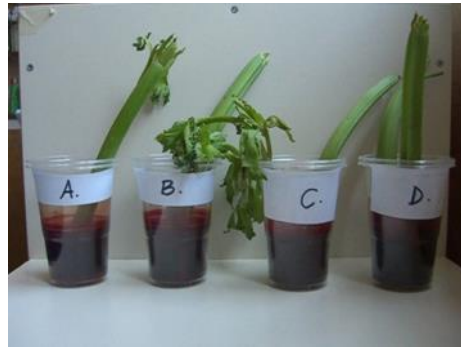
- * A chain is only as strong as its weakest link.
- * A journey of a thousand miles begins with a single step.
- * All that glitters is not gold.
- * An apple a day keeps the doctor away.
- * A picture is worth a thousand words.
- * A stitch in time, saves nine.
- * Always put your best foot forward.
- * Best things in life are free.
- * Don't judge a book by its cover.
- * Every cloud has a silver lining.

Class 6

Science: Investigating the results of a scientific enquiry.

Is water transported inside the stem of a plant?

In class 6, as part of our **PLANTS** topic, we investigated whether or not water is transported inside the stem of a plant.



To do so, we **placed celery stems in water** that had been coloured with red food colouring and left them in different parts of the classroom; we observed any changes over the period of a week.

After the week was up, we opened up the celery stems and observed **any change** that had occurred. We were surprised to notice some red spots and red lines inside the stems. **Through further learning**, we discovered that the **xylem and the phloem** (tubes inside the stem) had transported the water.

We can therefore confidently conclude, that water is indeed transported in the stems of plants!

WHY NOT TRY THIS AT HOME?

Class 7

Students in **Class 7** have loved deep diving into the **Pied Piper**. We broke down the **importance of morals and not to be greedy**.

Students loved re-creating the household tale of their own; this time around..... no students were taken away!

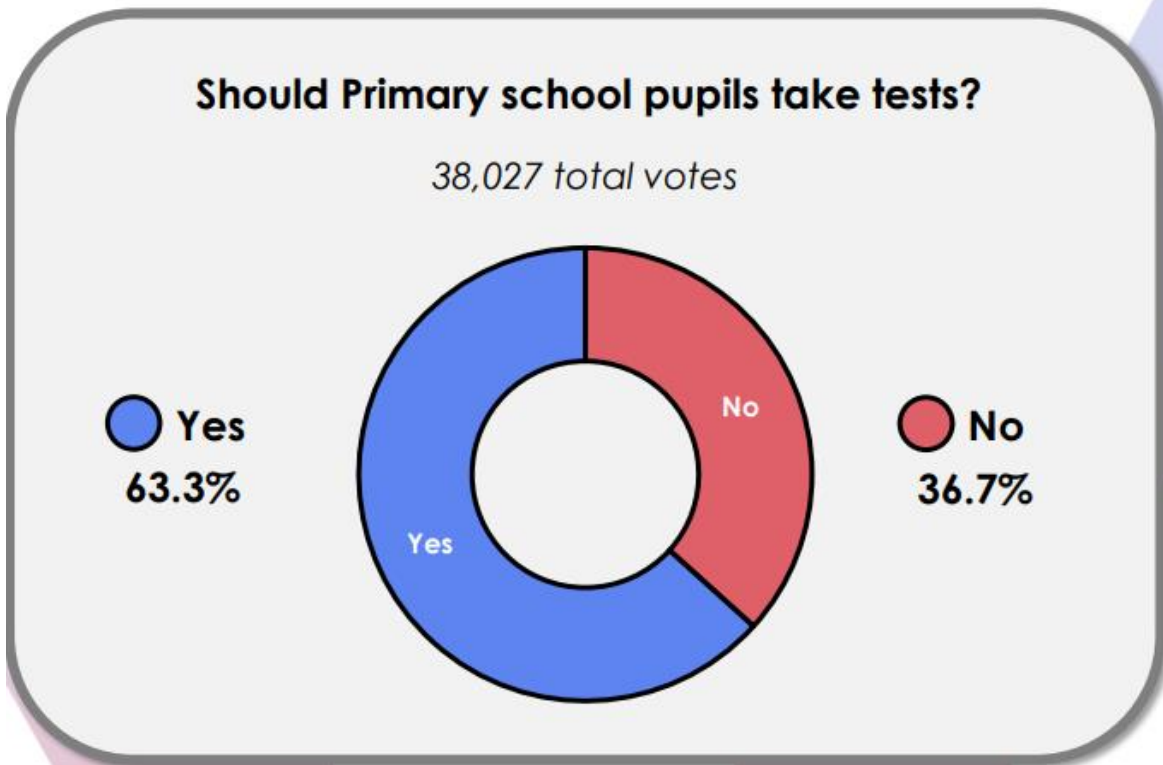
We spoke about a good learning opportunity when given an ice lolly or icy poles as we call them in Australia that you get what you're given and you're appreciative of any flavour!



Votes for Schools

Last week, we asked pupils 'Should Primary school pupils take tests?'

Here's what children across the country made of the question:



This week our topics were: 'Do we know how to make refugees welcome?'(KS1) and 'Does the UK make refugees feel welcome?'(KS2)

Continue the conversation at home!

**5-9: Do we know how to make refugees welcome?
9-11: Does the UK make refugees feel welcome?**

Can you think of a time when someone has shown you compassion?

How can we help **refugees** feel **welcome** in the UK?

Why is it **important** to mark **Refugee Week** each year?