



Goodrich Community Newsletter

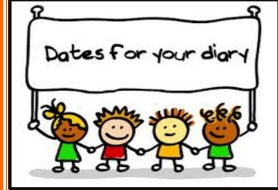
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Goodrich Fun Run 2023



Congratulations to all who participated in our annual Fun Run last weekend and **thank you** to FOG for organising the event.



Summer 1 Term 2023

29th May—2nd June—**Half term week**

Summer 2 Term 2023

18th July—**KS1 and KS2 Sports Day**

19th July—**EYFS Sports Day**

20th July—**Last day of this academic year for children**

21st July—**Inset Day, staff only!**

Attendance News!

Well done **Year 5, Class 16** for having the highest attendance this week of **96.9%**.

Please make sure that your children come to school everyday and on time! If you are late, please report to the school office to get a mark on the register. Children coming in late disturbs the learning of the whole class.

Parent Workshops

Friday 26th May

Governors Coffee Morning

Goodrich Parent Survey: School Vision and Values

Please [click here](#) to complete the survey.



There is **no** morning or afternoon clubs that are run by Goodrich staff next week (w/b 22nd May) as it is **Wellbeing week** here at Goodrich.

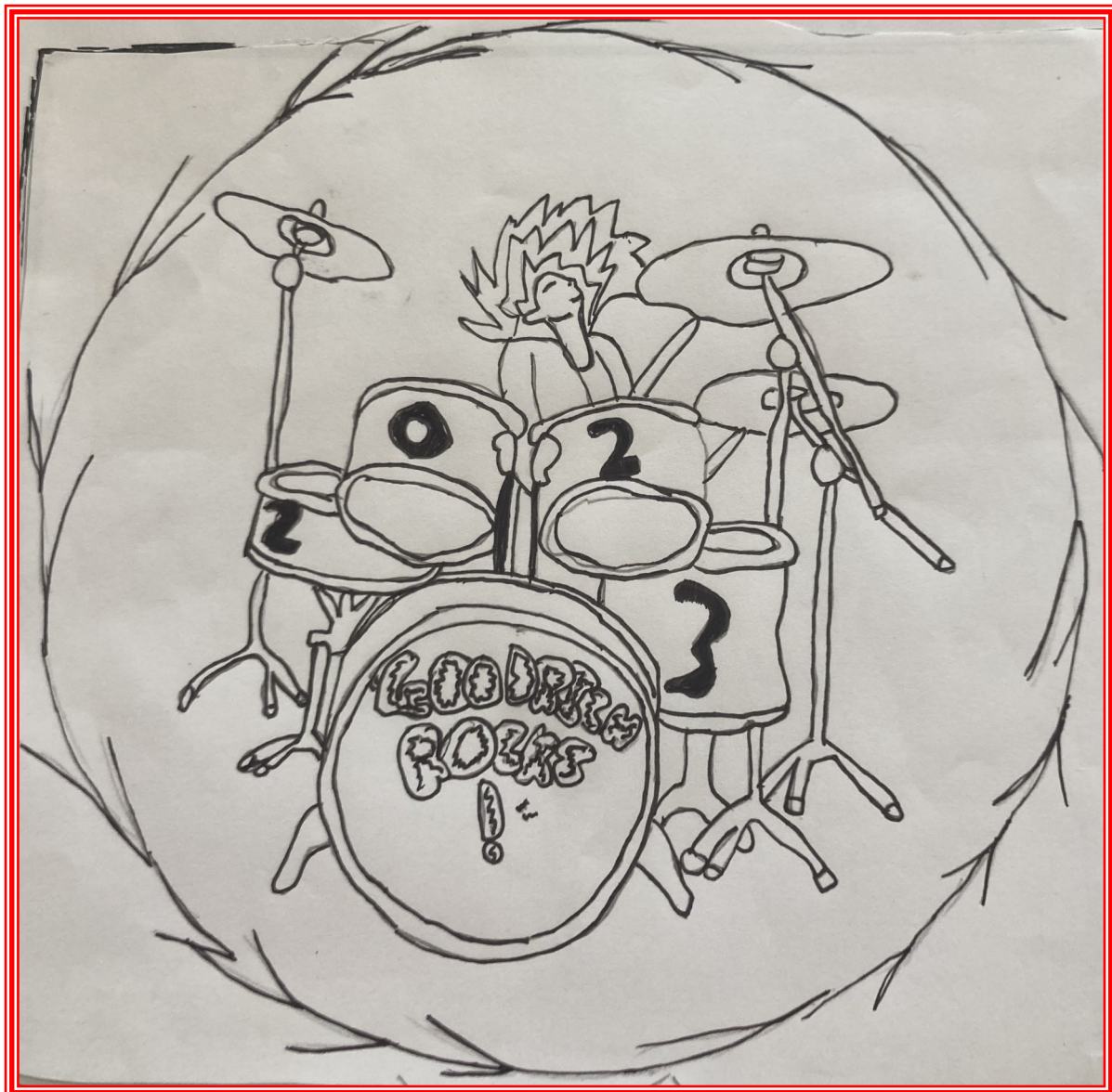
Goodrich Rocks T-Shirt Design Winner!

Massive congratulations to **Penny Brown (class 13)** for her amazing winning design!

We were really impressed with the quality of all 60 entries (thank you to everyone who took part) and the runner up is **Alice Partridge (class 19)** with highly commended designs from **Maisie Purser (class 6)**, **Ainara Lebron-Ramirez (class 27)**, **Elsbeth Cowler (class 16)** and **Mae Goodson (class 14)**.

T-shirts will be available to order with your **Goodrich Rocks tickets** from next week.

Lots of luck to the **30 acts** who auditioned today!





Goodrich Rocks 2023 Finalists

A HUGE **thank you** to all the amazing groups who auditioned today!

We absolutely loved watching you and really enjoyed every performance. The **standard was very high** and it was difficult to decide on the **final 12**.

The **finalists** who will be performing at **Goodrich Rocks 2023** are:

Year 6				
Ford	Emily Humphrey & Chloe King	Lewis Capaldi	Someone You Loved/ Lewis Capaldi	Piano
Ward	Zoe Ross & Issy Hart	The Hart of Ross	Unstoppable/Sia	BT
Ward	Ellie Cobbold, Isla Kelly & Evelyn Ambrust & Kimi Williams-Edsbagge	Ekie	Sweetdreams/ Eurythmics	4 microphones BT
Ward	Rafaela Arias Segura & Ainara Lebron	The Cool Kids	Waka Waka/Shakira	BT
Year 5				
Hayes	Arthur Tott, Rudy Watkins, Will Martin, Oscar Nelson, Freddie Crichton-Stuart, Atlas Ray Baker	The Bandits	You Really Got Me/ The Kinks	Drums/2guitars/3 mic/ bass/keyboard
Goodoree	Freddie Benns, Stanley Arnold, Ted Jones, Max Lucas & Torston Nichols	Yellow Hot Chillie Peppers	Believer	Singing, guitar and Drums, 5 mics or just BT
Hayes	Mae Grayston	Herself	Mamma Mia/Abba	ABBA (lyrics from film)
Hayes	Isla Freeman, Alice Vincent-Vassalo, Yasmin Riaz-Foster, Sophie Dawkins & Bella Quinn	Constructive Criticism	Bad Habbits/ Ed Sheeran	BT – piano and shakers
Goodoree	Isis Lily Rose	Maybe	Annie	No BT, microphone
Year 4				
Stuart	Elliot Evans	Himself	Medley Mashup/Dr. Dre/The Weekend/ Rovert Miles/Beverly Hills Cop Theme	Keyboard/Pno
Dickson	Daniyyel Odjoriolo, Jesse Page, Zachary Kigundu	All Threats	Chug With You/Leonz	Bass, Mic and Drums
Year 3				
King/Morriss	Anna Speight, Indigo Kershaw, Isabelle Hill & Mae Goodson	Spotlights Girls	I Ain't Worried/One Republic	No Instruments



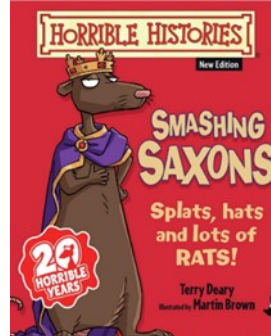
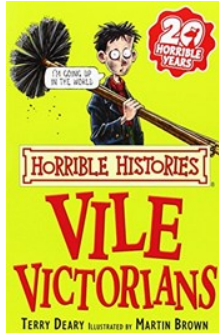
Year 4 Book of the Week

Class 14 have really been enjoying the **Horrible Histories** books.

As it says in the blurb *“It’s history with the nasty bits left in!”*

There are books about all different periods of history for example the **“Savage Stone age”** the **“Smashing Saxons”** or the **“Gorgeous Georgians”**. All of the titles include **alliteration**.

The books are funny and disgusting at the same time, they make you want to stop reading, but also to read on to find out more. The best thing about these books is that you learn about History without even realizing that you are learning!



Stars of the week!

Leonie—Nur BB
Kaion—Nur BB
Maggie –Nur LB
Muhamed– Nur LB

Ada—Recep CI 20
Cheyenne—Rec CI 20
Callum—Rec CI 21
Dhriti—Rec CI 21
All—Rec CI 22
Alisja—Rec CI 22

Cecily—Y1 CI 23
Jack—Y1 CI 23
Franklin—Y1 CI 24
Hashim—Y1 CI 24
Pippa—Y1 CI 24
Melek—Y1 CI 25
Ahmed—Y1 CI 25

Sofia—Y2 CI 3
Alessandro—Y2 CI 3
Zakeriya—Y2 CI 5
Kayden—Y2 CI 5

Kendra—Y3 CI 6
Alaa—Y3 CI 6
Sophie—Y3 CI 7
Fleur—Y3 CI 7
Esmee—Y3 CI 9
Annabel—Y3 CI 9

Sophie—Y4 CI 13
Rafferty—Y4 CI 13
Betsy—Y4 CI 14
Evelyn—Y4 CI 14
Mateo—Y4 CI 15
Elliot—Y4 CI 15

Orestes—Y5 CI 16
Martha—Y5 CI 16
Audrey—Y5 CI 19
Ca’von—Y5 CI 19

Elliot—Y6 CI 17
Coco - Y6 CI 17
Messiah—Y6 CI 27
Aliza—Y6 CI 27

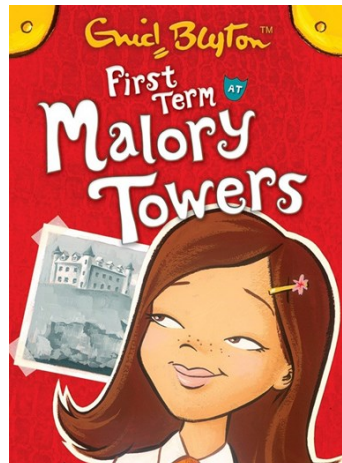
Class 13 would like to recommend Enid Blyton’s **‘First Term at Malory Towers.’**

The book was first published in 1946 and focuses on Darrell Rivers’ adventures in her first term at a new school. Before the days of Harry Potter and Hogwarts, Malory Towers was the original boarding school saga! Malory Towers is a castle-like cliff-top boarding school in Cornwall. Determined to do well and make friends, Darrell’s first term is turbulent. Her temper causes problems as she tries to make friends.

If you enjoy this book, there are a whole series of Malory Towers books to devour.

Indigo describes the books as *“fun, adventurous and mysterious.”* Darrell Rivers is her favourite character.

Penny agrees; *“Darrell is a wonderful girl with a tiny flaw of losing her temper. This book is a fun adventure with twists along the way.”*



Percy Jackson Lightning Thief
By Rick Riordan

Twelve-year-old Percy Jackson is on the most dangerous quest of his life. With the help of a satyr and a daughter of Athena, Percy must journey across the United States to catch a thief who has stolen the original weapon of mass destruction — Zeus’ master bolt.

Along the way, he must face a host of mythological enemies determined to stop him. Most of all, he must come to terms with a father he has never known, and an Oracle that has warned him of betrayal by a friend.

This book has been recommended because the story mixes real life, fantasy and history. **By Class 15.**



Citizen of the Week

Oliver—Y6 CI 17
Torston—Y5 CI 19
Rudy—Y5 CI 16
Lillie—Y5 CI 19
Orla—Y1 CI 23
Isabelle—Y4 CI 14



Year 6 Learning



Last week Year 6 took part in the national SATs exams, beginning with spelling, punctuation and grammar and finishing with Maths reasoning. Although the children were a little overwhelmed with the prospect of the week, this did not show. They have been extremely resilient and did themselves, parents, teachers and staff proud! They showed this by working tremendously hard before and during the tests and we know they will continue to do so throughout Year 6 and beyond.

"It seemed very difficult at first but as time went on, the difficulty of questions became easier." **Israel.**

"I did the best that I could and I am proud with what I achieved!" **Finn & Rafaela.**

Now that they have successfully completed the tests, they have shared their valuable advice to support the children who will be taking them next year.

"A piece of advice for the upcoming Year 6s: Go into SATs with a positive mindset and remember that you can only do your best." **Ellie.**

"Even though you think SATs is hard, it isn't! Don't stress and hold your head up." **Lilly.**

"My advice for next year's Year 6 classes is to stay calm and not overcomplicate all the equations in your head. Also, make sure you read the question twice and carefully. If you're struggling, don't hesitate to ask a teacher for help." **Lara**

"My advice would be not to overthink it as most of the questions you can do. Always make sure you've read the question properly and underlined all the key vocabulary. Also, make sure you go to breakfast so you can have a healthy start to the day and a good time with your friends." **Frankie**

"My advice is not to be scared of the SATs because they're actually easier than you think, and they're just like the regular assessments we do anyway. When you're doing them, don't overthink the questions because you will be able to do most of them!" **Raff**

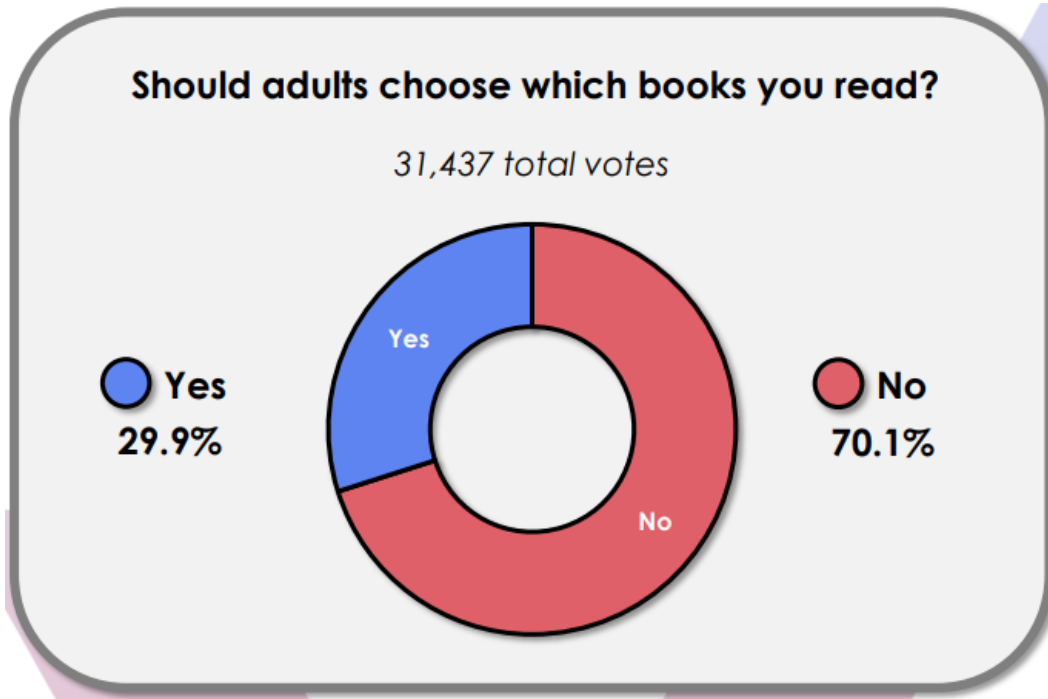
"My advice to Year 5s would be not to worry about the tests because they're not as hard as you think, and the assessment weeks prepare you for the tests. Another thing that you should do to help you is learn your times tables." **Charlotte**

Votes for Schools

Last week, we asked pupils :

'Should adults choose which books you read?'

Here's what children across the country made of the question:



This week our topics were:

'Do you respect views that are different to yours?'(KS1)

and

'Can you recognise when someone has extreme views?'(KS2)

How can we show people that we respect their views?

Do British Values help us to understand what an extreme view is?

Who can you talk to if you see or hear an extreme view?