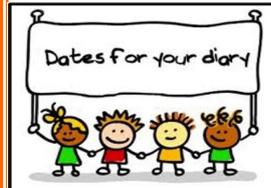


CHEERS TO 30 YEARS

Higher Level Teaching assistant (HLTA), **Mrs Julie Nankivell**, celebrates **30 years** at Goodrich Primary School this week.

Thank you for all your years of service to the children and community of Goodrich.

We look forward to many more years of Mrs Nankivell being part of the team and supporting the children and families who attend Goodrich.



Summer 1 Term 2023

- 5th May—World Math Day
- 6th May—King's Coronation
- 9th—12th May—KS2 SATs Week
- 13th May—Goodrich Fun Run
- 15th—19th May—KS1 SATs Week
- 29th May—2nd June—Half term week

Summer 2 Term 2023

- 20th July—Last day of this academic year for children
- 21st July—Inset Day, staff only!

On behalf of everyone at Goodrich Community Primary School, we wish all our Muslim families, colleagues and friends 'Eid Mubarak'.



DID YOU KNOW?

- Eid al-Fitr, known as the 'Festival of Breaking the Fast' is celebrated amongst Muslims all over the world.
- Eid al-Fitr is known by different names in different languages. It is called Lebaran in Indonesia and Korite in Senegal in West Africa. In Turkey Eid is known as Ramazan Feast or Ramadan Bayrami and in Malaysia it is called Hari Raya.
- Eid means festival in Arabic.

Strike Action — School Update!



In relation to the potential strike days scheduled for Thursday 27th April and Tuesday 2nd May, Goodrich Community Primary School is planning to close the following classes:

Classes closed both days:

Bumblebee, Ladybird, Class 20, Class 21, Class 23, Class 24, Class 25, Class 5, Class 6, Class 9, Class 13, Class 14, Class 15, Class 16 and Class 17.

Classes closed Thursday 27th but open Tuesday 2nd:

Class 22

Classes open both days:

Class 3, Class 7, Class 19 and Class 27

Attendance News!

Well done **Year 5, Class 16** for having the highest attendance this week of **96.94%**.

Please make sure that your children come to school everyday and on time! If you are late, please report to the school office to get a mark on the register. Children coming in late disturbs the learning of the whole class.

Nursery Book of the Week

Ladybird class love the story '**Alphonse there's mud on the ceiling!**' by Daisy Hirst. It's a heart-warming story about two siblings who live in a flat who love to play adventure games, but they soon realise there are some games that are not suitable for in-doors.

However, after a trip to the park, they come up with an inventive way to have an outdoor adventure in their flat.

Oscar

'I liked the bit where they went in a tent and they had a picnic.'

Joseph

'I like the monsters. They are red and blue.'

Jhene

'They have bunk beds and they are monsters.'

Wren

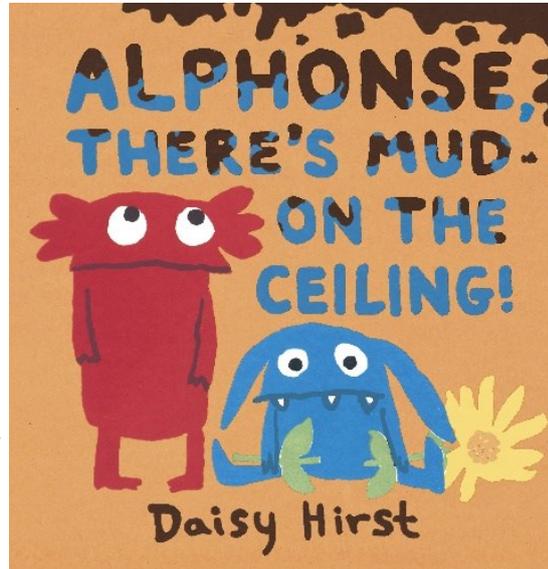
'I like the monsters. The red one is my favourite.'

Alba

'They did painting. Natalie is the red monster.'

Cameron

'I liked when they went on a tent and they go to the park.'



We really enjoy reading **Mister Magnolia** by Quentin Blake in **Bumblebee class**. The illustrations are beautiful and funny. We all join in with the rhyming story as a class. We like the ones with the owls on Mr Magnolia's bed and his dinosaur pet. We won't spoil the ending for you but it made us cheer and feel very happy!

'I have two shoes but Mister Magnolia only has one!' - Kemi

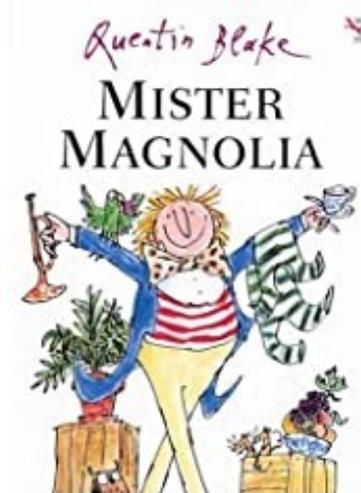
'I like when he goes down the slide and splashes in the water.' - Kezia

'I like when he has only one boot.' - Reggie

'Trumpet goes toot!' - Tommy

'He looses his shoes, then he got a blue shoe.' - Asel

'I like when he's at the pond, I went to a pond and saw a duck.' - Harry



Stars of the week!

Farah—BB
Cillian— BB
Kemi—BB
Evie MC—LB
Hector—LB

Mia—Rece. CI 21
Talulah—Recep CI 21
Evelyn—Recep CI 22
Edwin—Recep CI 22

Oscar—Y1 CI 23
Arthur—Y1 CI 23
Frank—Y1 CI 23
Mila—Y1 CI 24
Oscar—Y1 CI 24
Beatrix—Y1 CI 25
Ahmed—Y1 CI 25
River—Y1 CI 25

Holly—Y2 CI 3
Shaun—Y2 CI 3
Archie—Y2 CI 5
Kowen—Y2 CI 5

Violet—Y3 CI 6
Tommy—Y3 CI 6
Lewyn—Y3 CI 7
Farron—Y3 CI 7
Anna—Y3 CI 9
Lelie—Y3 CI 9

Na'ilah—Y4 CI 13
Sayme—Y4 CI 13
Mateo—Y4 CI 15
Celina—Y4 CI 15
Joshua—Y4 CI 14
Alex—Y4 CI 14

Taylan—Y5 CI 16
Evie—Y5 CI 16
Millie—Y5 CI 19
Jason—Y5 CI 19
Cassian—Y5 CI 19

Charlotte—Y6 CI 17
Elliot—Y6 CI 17
Lillyane—Y6 CI 27
Aaliyah—Y6 CI 27

Year 2 Learning

In **class 3** in **English**, we have been identifying what key elements are in a poem. We have been reading the poem "**The Aliens have landed**". We have built understanding of what is included in the poem such as rhyming words, adjectives, similes and technical vocabulary. In one of our lessons, we acted out the poem in the form of a play in small groups. We built additional knowledge by having actions when adjectives, similes and rhyming words were occurring. **Ivy, Alyssa and Shania** were a standout group with their wonderful actions, especially when the alien landed!



During their session in **Computing** this week, **Class 5** started their topic on **animation**. First the children watched animation clips from previous year groups and discussed how small movements were best for the characters and props as they made the best viewing. Then the children excitedly worked in groups to plan their storyboards. Lots of great discussion was had within the groups about what would make the best impact.



Year 6 Learning

This week in **Year 6**, we have been honing our skills in **writing** setting descriptions by **exploring ambitious vocabulary and figurative language**. We are thrilled with the **tremendous progress** our students have made with their exceptionally crafted descriptions and we couldn't be prouder of them!

The viscous, perilous, monster, tsunami like waves ate away at the ship like a fox taking its prey. As lightning scorched the sky like stray missiles of electricity, the mast of the ship blew up like a swarm of fire flies. Meanwhile, the waves smashed against the ship like tanks. – Finn W, Class 27

As the drenched, ancient wooden ship courageously charged through the monstrous sea like a pack of starving wolves, the miniscule, weak craft trembled as the immense, perilous sea bullied it into submission. Lightning. Lightning lit up the sky as if it was a bright summer's day, although it was a dark, dull winter's night. As the thunder grumbles like a million drums are being played, the wind whirls making the ship wheel spin. – Robyn V, Class 17

Waves! The titanic like waves wrestled the almost defeated ship like a dinosaur attacking a helpless cat. As the monstrous, icy waves loomed threateningly over the microscopic ship the sailors fought desperately for their lives.

The electrifying lightning lit up the motionless, dark sky whilst it set everything in its deadly beam of light into flames.

And then the lashing wind whipped the limping vessel as it staggered across the tempestuous sea. A hunted mouse, struggling to escape the clutches of its powerful, perilous predator. – Brandon M, Class 27



Mr Jordan Stanton
Class 7 Teacher



Mrs Michell Birchall
SEND Consultant



Mr William Meaden
Class 3 Teacher



Ms Zoe Roberts
Finance Officer



Mr Frank Ebner
Legon
Premises Officer

Parent Workshops



Friday 28th April	Friday 5th May	Friday 12th May	Friday 19th May	Friday 26th May
FOG coffee morning	Sharing the vision – Making a difference! EYFS	No workshop!	Sharing the vision – Making a difference! KS1	Sharing the vision – Making a difference! KS2



Introduction of ANPR camera enforcement at Goodrich Community Primary School Street closure!

Southwark Council will be implementing the school street closure on **Dunstons Road** in the vicinity of Goodrich Primary School, with the introduction of **ANPR (Automatic Number Plate Recognition) camera enforcement**.

This means that any vehicle which does not have a school street access permit and enters the restricted section of in **DUNSTANS ROAD** which lies between the south-western kerb-line of Goodrich Road and a point 7 metres north-east of the north-eastern kerb-line of Mount Adon Park, **between the hours of operation (Monday to Friday, 08:30 - 09:15 & 15:00 - 16:00 during term time) will be issued with a Penalty Charge Notice (PCN).**

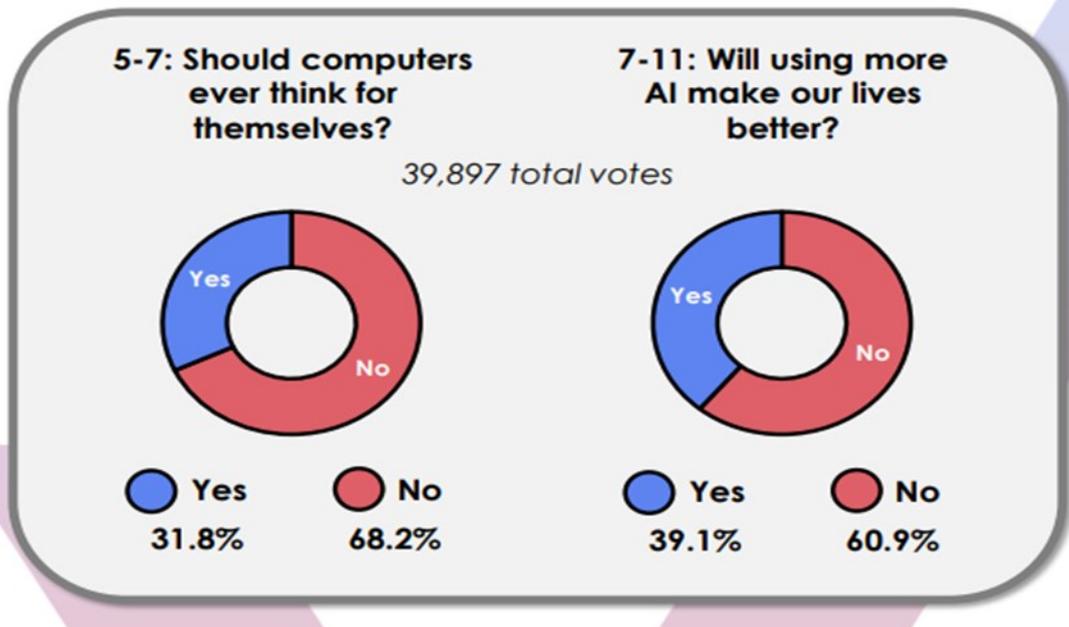
Warning Notices will be issued to motorists contravening the closure who do not have the required school street permit from **Monday 17th April 2023**. **Penalty Charge Notices will be issued from Tuesday 9th May 2023**. Please ensure that you have applied for your school street access permit in advance.

[Click here](#) to see the letter from Southwark Council.

VotesforSchools

Before the Easter holidays, we asked pupils whether computers 'Should think for themselves?' (KS2) and 'Will using AI make our lives better?' (KS1). Here's what children across the country made of the question:

Your latest topic results:



This week our topics were:

KS1– Should more be done to look after our oceans?

KS2– Should more be done to protect our oceans?

Continue the conversation at home...

5-7: Should more be done to look after our oceans?

7-11: Should more be done to protect our oceans?

In your opinion, what is the **biggest problem** affecting the oceans?

Why do you think the **oceans need protecting?**

What **solutions** can you think of that might help **protect the oceans?**



Vacancies

Goodrich Community Primary School

Post: Midday Meals Supervisor

Line Managed by: Senior Midday Meals Supervisor
Deputy Head Teacher

Salary: Grade 3 scp 2 (FTE £24,954, Actual pro rata £4,474)

Hours of work: 7.5 hours per week

Brief Job Description:

We are looking for a motivated individual, who enjoys interacting with and supporting children, to join our successful and established team of Midday Meal Supervisors who assist the Lead Midday Meal Supervisor and Deputy Head Teacher in securing the safety and welfare of pupils during lunchtime. This will involve effective supervision and leadership of activities and management of pupil's behaviour in and about the premises and site of the school in accordance with the general instructions of the Headteacher. There may also be the possibility to work in our breakfast club for the successful candidate.

Supervision and control of pupils in the dining hall.

Supervision and control of pupils in the playground and about other school premises.
Associated ancillary duties.

For a further detailed list of roles and responsibilities please see the full job description.

Skills & personal qualities required:

To be child centred

Possess good organisational & communication skills

Be able to contribute to a team

To be reliable and trustworthy

To have a professional & positive approach

To be patient and flexible

To be resourceful, practical and good at problem solving

Have an up to date first-aid certificate (*desirable – not essential*)

If you are interested in the post, please contact the office for an application pack or download from our website <https://www.goodrich.org.uk/>

Closing date for applications: Noon Friday 5th May 2023

Interview date: TBC

Start date: **ASAP** (dependent upon positive adequate references and advanced DBS clearance)

Goodrich school is an equal opportunity employer and welcomes applications from all sections of the community regardless of race, gender, sexual orientation, religion, social status, or disability.

Goodrich Community Primary School is committed to safeguarding children and promoting the welfare of children and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure Barring Service checks along with other relevant employment checks.

