



Goodrich Community Newsletter

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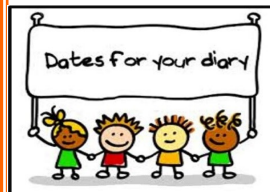
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School Council

Our School Council helps to make Goodrich a better school. Goodrich's School Council continues to give the children a chance to voice their opinions and offer suggestions about the running of their school. The School Council meets at least once a term to discuss any issues that are important to the children.

Where possible, the issues raised, are resolved and suggestions are put into practice.

Our School Council often discuss the playground and we have a lot of ideas about how to improve it.



Spring Term 2023

31st March—Last day of term

Summer 1 Term 2023

5th May—World Math Day

6th May—King's Coronation

9th—12th May—KS2 SATs Week

15th—19th May—KS1 SATs Week

29th May—2nd June—Half term week

From the Goodrich Voluntary Scheme we have £1413 to spend!

Suggestions from School Council about improving the playground. They are now going to take this back to their classes and vote on the most popular to happen next term.

- ⇒ Dice, chest pieces, beanbags, noughts and crosses pieces to use the games already marked in the playground.
- ⇒ more floor markings, maybe a giant map that was in someway interactive
- ⇒ a box of equipment like hoops and ropes for using in the playground
- ⇒ a basket ball hoop in the quiet playground
- ⇒ a nature area with grass and plants
- ⇒ a bright buddy bench
- ⇒ a climbing frame
- ⇒ more colourful walls in the playgrounds. Maybe art designed by the children
- ⇒ shelter from the sun in the astro and lower playgrounds
- ⇒ cushions for the metal benches by the office that get very hot in the sun.

To contribute to the Goodrich Voluntary Contribution Scheme, [click here](#).

Clocks will go forward tonight!



Parent Workshops



**Friday
31st March**

Class Reps

Please remember there is an early finish of 2:30pm on **Friday 31st March** (next Friday) and there will be **NO school clubs or boosters the last week (w/b 27th March)**. Externally run clubs will still happen.

Attendance News!

Well done **Year 3 Class 9** for having the highest attendance this week of **99.1%**.

Please make sure that your children come to school everyday and on time! If you are late, please report to the school office to get a mark on the register. Children coming in late disturbs the learning of the whole class.



Year 6 Book of the Week

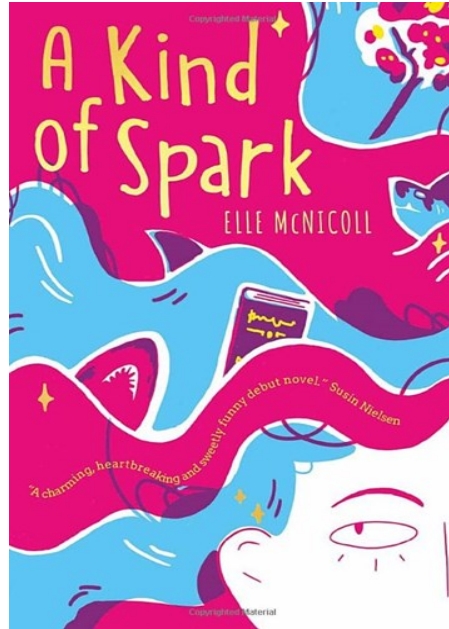
A Kind of Spark by Elle McNicoll

I love this book because it shows a world that we experience but through someone else's eyes. It is about a young girl who is neuro-diverse. She finds out about the junior witch trials and knows something must be done to celebrate all the witches who have died unfairly in the past.

This book is perfect for children between the ages of 8 -12. However, many adults would also find this an eye-opening and heart-warming book.

If you love Scotland, history and seeing life through someone else's eyes, you will enjoy this book.

By Isla Oswald Class 17



Stars of the week!

Kemi—Nursery BB
Lea—Nursery BB
Hamidith- LB
Shafayat—Nursery LB

Kit —R CL 20
Mia—R CL 20
Hugo—Rece CL 21
Henry - Rece CL 21
Safiya—Rece CL 22
Laurie—Rece CL 22

Orla—YR 1 CL 23
Janea-YR1 CL 23
Franklin—R1 CL 24
Nuredin—YR1 CL 24
Siofra -YR1 CL 25
Laila—YR1 CL 25

Thomas —YR 2 CL 3
Ivy—YR 2 CL 3
Kowen—YR 2 CL 5
Frank—YR 2 CL 5

Tessa—YR 3 CL 6
Amelie—YR 3 CL 6
Simon —YR 3 CL 7
Sophie —YR 3 CL 7
Sultan—YR 3 CL 9
Noah—YR 3 CL 9

Yara -YR 4 CL 13
Taya —YR 4 CL 13
Elaiyah—YR 4 CL 14
Sophie—YR 4 CL 14
Beau —YR 4 CL 15
Teddy—YR 4 CL 15

Mae -YR 5 CL 16
Arthur-YR 5 CL 16
Muhammed-YR 5 CL 19
Elsbeth-YR 5 CL 19

Elliot -YR 6 CL
Charlotte - YR 6 CL17
Edan - YR 6 CL 27
Isla- YR 6 CL 27

Class 27 would like to recommend "The STRANGEWORLDS Travel Agency: Adventures in the Floating Mountains" by L. D. Lapinski as their 'Book of the Week'.

The majority of the class used their £1 tokens from World Book Day to purchase this book and have been pleasantly surprised by the narrative. So much so that some of the class are keen to read the other books in the series.

The genre of this book is fantasy as the two central characters, Flick and Jonathan, go on a quest to find the 'Cloud Dragon Mountain' and encounter an intelligent mystical dragon whilst doing so.

What makes this an enjoyable read is that it is a short story with only 52 pages! We read this book as a whole class during the two strike days last week and it kept us thoroughly entertained.



"The storyline changed throughout the text where the characters were one minute in a travel agency, the next they were in a strange world. It kept me guessing where their journey would lead them!" Oliver.

"I like this book because it brought me into a fantastical world where I could use my imagination to think about what the world might look like." Issy.

"I think it is a really good book because it was fun and adventurous!" Zoe.



Year 4 Learning

News of the Week – Year 4, Class 13

This term in science, Year 4 have been studying the digestive system.

Class 13 have been working scientifically; experimenting on how different liquids affect our teeth. Parents will be glad to hear we have not been using the children's actual teeth in the name of science, preferring to use egg shells as they also contain calcium!

We left egg shells in a variety of liquids for 7 days and then observed the results.

We saw that vinegar and coke changed the egg shells considerably due to the high levels of acid and sugar. We concluded that drinks with high levels of acid and sugar are more likely to damage our teeth. The results have led the children to consider their future choice of beverages!

Olivia reported; "I will drink more water and less coke because of my findings!"

Penny concludes; "I will drink more milk and less sugary drinks."

Setting up



7 days later



Class 14 have really been enjoying learning about the Ancient Egyptians in History this term.

"Did you know the Ancient Egyptians had more than two thousand gods that we know about?" – **India**

"I enjoyed learning about the gods; they all had a different job. My favourite was Horus because he was the god of the sky, also Horus's eye is a symbol of protection." **Mae**

"I really enjoyed learning about the Ancient Egyptian burials. Their way to bury someone was extraordinary. They would take out the brain, because they did not think it was important and put the organs in jars. They left the heart in to prepare the person for the afterlife." **James.**

In class 14 we learned how to write using some Egyptian hieroglyphics; these were symbols that the Ancient Egyptians used to represent words and letters. We designed some Cartouches; these were special pendants that would be worn to bring good fortune. We write our names on them in Hieroglyphics.

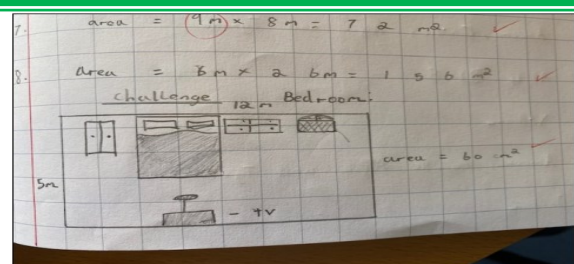
"I enjoyed learning about the hieroglyphics because I liked trying to work out what the symbols mean, just like the archaeologists in Egypt would. – **Leon**

"There are so many different symbols for words and letters that it was fascinating to learn about the way that the Egyptians recorded their writing." **Sophie**



In **class 13** Maths sessions this week, the children have been learning how to calculate area of rectilinear shapes.

As a challenge they then applied their knowledge to real life problems such as calculating the area of a bedroom.



Staff News!



We are saying **goodbye at the end of this term** to **Mr Free and Ms Lovell** who are relocating to Bath after years of looking after some of our younger pupils to be closer to their family. We are sorry to see them both go and wish them every success on their new adventure!

Congratulations on your retirement, **Mrs Marriott!** Your lessons and you will be greatly missed! Thank you so much for everything you've done for us!

Club Update

YEAR 3 and 4 CERAMICS AFTER SCHOOL CLUB

Wednesdays 3.30-4.45pm

Please contact Roz on Cottrell393@icloud.com




Art club
GOODRICH PRIMARY SCHOOL
Summer Term
 Mondays 3.30 - 4.45pm
 Thursdays 3.30 - 4.45pm

over the 12 weeks we will explore a variety of media and processes including; clay, mixed media sculpture, painting and so much more.

Say hello@popboxart.com
 please email hello@popboxart.com to book a spot or visit www.PopBoxArt.com for more info.



Attendance Matters

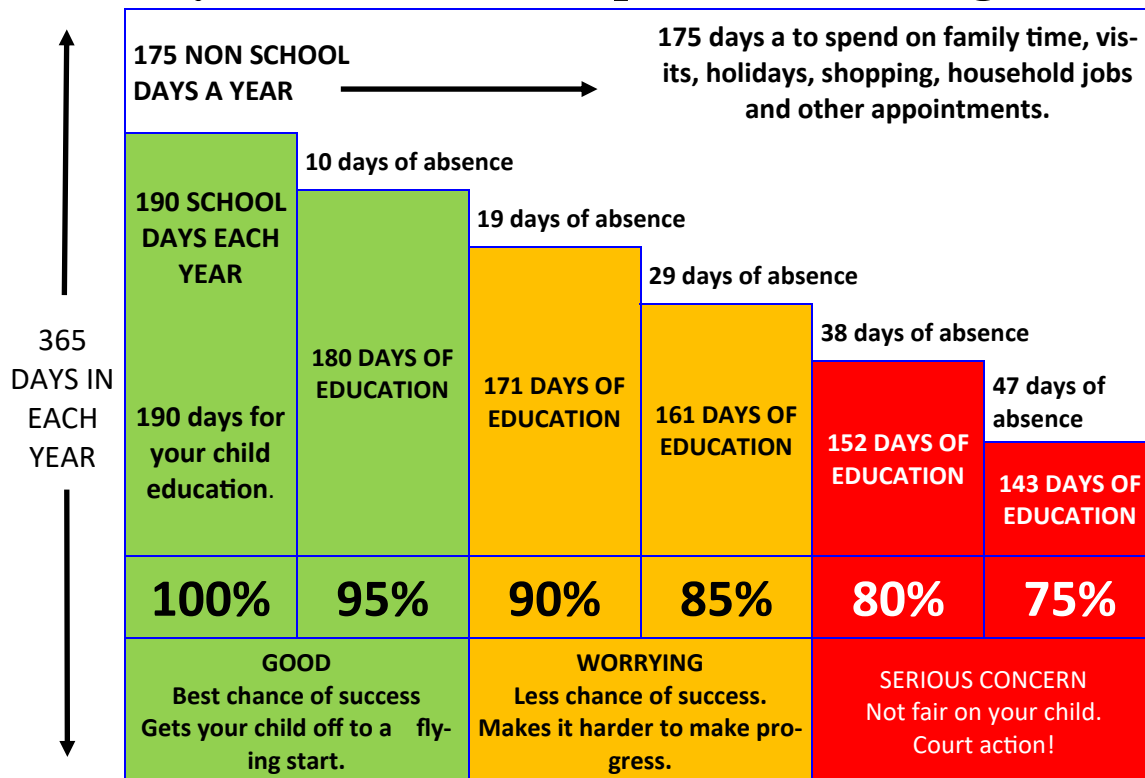


Guidelines for Pupil Absence (our Attendance Policy is available from the school website)

- ◆ If your child is going to be absent we ask that you notify the school office **by 8:30am each day of absence**. You must call each day that your child is absent. This is because there are procedures to record absences after each call.
- ◆ Please provide the school with documentary evidence of any medical appointments attended by your child and copies of any medicines prescribed. These will enable your child's absence to be authorised.
- ◆ We would also like to be kept informed if a pupil has any ongoing health concerns that may affect their attendance. In some cases, we may ask you to attend an appointment with the School Nurse.
- ◆ Absence Request forms should be completed prior to dates requested. **Please note, completion of this form does not mean automatic authorisation.**

If your child's attendance is under 90%, any further absences are likely to be marked as unauthorised until the attendance rises to above 90%, even if an absence is requested.

Days off school add up to lost learning.



- ◆ Please don't let your child miss out on the education they deserve.
- ◆ Every school day counts!

If you are worried about your child's attendance please talk to us about it!

What to do

advice on childhood illnesses

Go to school; if needed get treatment shown

Can be catching, some restrictions for school attendance

Don't go to school and see the GP

What it's called	What it's like	Going to school	Getting Treatment	More advice
Common Cold	Runny nose, sneezing, sore throat	●	Pharmacy	Ensure good hand hygiene
Conjunctivitis	Teary, red, itchy, painful eye(s)	●	Pharmacy	Try not to touch eye to avoid spreading
Glandular fever	High temperature, sore throat; usually more painful than any before and swollen glands	●	G.P.	Child needs to be physically able to concentrate
Hand, Foot & mouth disease	Fever, sore throat, headache, small painful blisters inside the mouth on tongue and gums (may appear on hands and feet)	●	G.P.	Only need to stay off if feeling too ill for school
Head lice	Itchy scalp (may be worse at night)	●	Pharmacy	
Ringworm	Red ring-shaped rash, may be itchy, rash may be dry and scaly or wet and crusty	●	G.P.	
Scabies	Intense itching, pimple-like rash itching and rash may be all over the body but commonly between the fingers, wrists, elbows, arm	●	G.P.	Back to school after first treatment
Threadworms	Intense itchiness around anus	●	Pharmacy	Ensure good hand hygiene
Tonsillitis	Intense sore throat	●	Pharmacy	See GP if temperature lasts more than 48 hours or cannot swallow
Chicken Pox	Rash begins as small, red, flat spots that develop into itchy fluid-filled blisters	●	Pharmacy	Back to school 5 days after on-set of the rash.
Flu	Fever, cough, sneezing, runny nose, headache, body aches and pain, exhaustion, sore throat	●	Pharmacy	Ensure good hand hygiene
Shingles	Pain, itching, or tingling along the affected nerve pathway. Blister-type rash	●	G.P.	Only stay off school if rash is weeping and cannot be covered
Sickness bug/diarrhoea	Stomach cramps, nausea, vomiting and diarrhoea	●	Pharmacy	Back to school after 48 hours (2 days) from the last episode. See GP if symptoms persist after 48 hours
German measles	Fever, tiredness. Raised, red rash that starts on the face and spreads downwards	●	G.P.	Back to school 6 days from on-set rash
Impetigo	Clusters of red bumps or blisters surrounded by area of redness	●	G.P.	Back to school when lesions crust or 48 hours after start of antibiotics
Measles	Fever, cough, runny nose and watery inflamed eyes. Small red spots with white or bluish white centres in the mouth, red blotchy rash	●	G.P.	Back to school 4 days from on-set of rashes
Whooping cough	Violent coughing, over and over, until child inhales with "whooping" sound to get air into lungs	●	G.P.	Back to school after 5 days of antibiotics or 21 days from onset of illness