

School	GOODRICH PRIMARY SCHOOL				
Academic Year	2020-21	Total Catch-Up Premium	£44,480 in three tranches.	Number of pupils eligible	556
GUIDANCE					
<ul style="list-style-type: none"> <li>• Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds may be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</li> <li>• Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.</li> <li>• As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</li> </ul>					
Use of Funds	EEF Recommendations				
<ul style="list-style-type: none"> <li>• Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year</li> <li>• Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</li> <li>• To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</li> </ul>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> <li>• Supporting great teaching</li> <li>• Pupil assessment and feedback</li> <li>• Transition support Targeted approaches</li> <li>• One to one and small group tuition</li> <li>• Intervention programmes • Extended school time Wider strategies • Supporting parent and carers</li> <li>• Access to technology</li> <li>• Summer support</li> </ul>				

Area of expenditure and rationale	Amount allocated	Year group and pupils involved	Review (July 2021)
<p><b><u>Extra In school tuition</u></b></p> <p>Additional tuition delivered by our staff members who know the pupils best to address specific educational concerns. English as an Additional Language, Pupil premium and Special needs teaching staff taken off normal duties to focus on catch –up for 3 months.</p> <p><b><u>Action:</u></b> Release key teaching staff to improve speaking and listening, phonics, and reading for identified children.</p>	<p><b>3 x £200 weekly for 7 weeks= £4,200</b></p>	<p>Yr 1 phonics Yr 2 EAL Yr 3 SEN Yr 4 EAL Yr 5 Reading Yr 6 EAL</p>	
<p><b><u>One to one tuition</u></b></p> <p>One to one tuition for targeted children in year 5 and year 1 (two or three sessions for one hour each per week). 2 teachers</p> <p><b><u>Action:</u></b> Identify children who have regressed or are behind national expectations for one to one tuition in English and /or Mathematics</p>	<p>£15,445 For two days a week year 5 £26,889 for 3 days (66% of £40,333 for year 5/1 )</p>	<p>Year 1 Year 5</p>	
<p><b><u>Speech and language therapy</u></b></p> <p>The 'Unlocking Language' Service offers a variety of tailored intervention packages which address the communication needs of the children in order to boost their achievement in all areas of the curriculum. Some research has suggested a predictive link between children's vocabulary levels at the age of 5 and academic success in their teenage years, and the speech therapists will help to address underlying issues which may have been exacerbated by the lockdown.</p> <p><b><u>Action:</u></b> The school has bought into a tailored intervention package, consisting of a Speech and language therapist for 13 days until July</p>	<p>£5,200 for 13 days</p>	<p>All year group - pupils identified by SENCO</p>	
<p><b><u>Sensory Room and speech and language groups</u></b></p> <p>The refurbished sensory room can be used by children to express feelings and</p>	<p>£200</p>	<p>Years 3 &amp; 4 Sensory room – all year</p>	

<p>explore their senses. Training to be provided for support staff on using it for sensory exploration by Unlocking language. Small speech and language groups in years 3 &amp; 4 for those who did not pass the year 1 phonics test.</p> <p><b><u>Action:</u></b> Children revise and apply phonics to improve reading ability. Sensory room provides an outlet for expression and helps children to manage their feelings.</p>		groups as needed	
<p><b><u>Nuffield Early Language Initiative (NELI )</u></b></p> <p>EYFS pupils have been significantly affected by the loss of their early education. As a school some of our pupils come to us with little spoken English and there is usually a great deal of progress seen in Nursery and reception in terms of language acquisition in most years. Due to the closure the current Reception cohort would benefit from a specific intervention to address this. The Reception NELI programme involves scripted individual and small-group language activities delivered by teaching assistants (TAs), early years educators or teachers, to children identified as being in need of targeted language support. The 20 week NELI programme aims to develop children’s vocabulary, listening and narrative skills and in the last 10 weeks also involves work to develop phonological awareness and early letter-sound knowledge as foundations for early literacy.</p> <p><b><u>Action:</u></b> Redeploy staff to deliver the programme. Cost of Resource pack</p>	£1,000 ( 2x resource kits)	Reception	
<p><b><u>Learning Mentors</u></b></p> <p>The learning mentor will be employed to support pupils in our current Year 6 as they prepare for transition to secondary schools. They will also lead circle of friends groups for children who are anxious and liaise with parents with on-going concerns.</p> <p><b><u>Action:</u></b> Deploy the mentor to the individuals with greatest need. Help year 6 and their parents to deal with anxieties caused by the secondary transfer process</p>	£4000 ( % of salaries)	Year 6 All year groups as required by need.	

