



Personal, Social and Emotional Development

Making relationships

- Initiate conversations, attends to and takes account of what others say.

Self-confidence and self-awareness

- Develop confidence to speak to others about own needs, wants, interests and opinions.

Managing feelings and behaviour

- Understand that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.



Understanding the World

The World

- Look closely at similarities, differences, patterns and change.

People and Communities

- Enjoy joining in with family customs and routines.

Technology

- Complete a simple program on a computer.

EYFS: Nursery Curriculum Overview

Literacy

Reading

- Continue a rhyming string.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.

Writing

- Give meaning to marks they make as they draw, write and paint.
- Begin to break the flow of speech into words.

The books we cover across the year are:

Autumn One

- The Gruffalo by Julia Donaldson
- The Tiger Who Came to Tea by Judith Kerr
- We're Going on a Bear Hunt by Michael Rosen
- Owl Babies by Martin Waddell

Autumn Two

- So Much by Trish Cooke
- Kipper's Birthday by Mick Inkpen
- Rama and Sita
- The Christmas Story

Spring One

- The Train Ride by June Crebbin
- Mr Gumpy's Motor Car by Joh Burningham
- Mr Gumpy's Outing by John Burningham
- Duck in the Truck by Jez Alborough
- Whatever Next! By Jill Murphy

Spring Two

- The Three Little Pigs
- The Three Billy Goats Gruff
- Jack and the Beanstalk
- The Gingerbread Man

Summer One

- Jack and the Beanstalk
- Jasper's Beanstalk, Nick Butterworth
- The Very Busy Spider, Eric Carle
- The Very Hungry Caterpillar, Eric Carle

Summer Two

- Sharing a Shell by Julia Donaldson
- Handa's Hen, Eileen Browne
- Rosie's Walk, Pat Hutchins
- Farmer Duck, Martin Waddell
- Pig in the Pond, Martin Waddell



Mathematics

Numbers

- Recognise some numerals of personal significance.
- Recognise numerals 1 to 5. Counts up to three or four objects by saying one number name for each item.

Shape, Space and Measures

- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.
- Select a particular named shape.
- Can describe their relative position such as '*behind*' or '*next to*'.



Physical Development

Moving and Handling

- Experiment with different ways of moving.
- Jump off an object and lands appropriately.
- Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Travel with confidence and skill around, under, over and through balancing and climbing equipment.

Health and Self-Care

- Eat a healthy range of foodstuffs and understands need for variety in food.
- Keep themselves dry and clean during the day.



Communication and Language

Listening and attention

- Maintain attention, concentrates and sits quietly during appropriate activity.

Understanding

- Respond to instructions involving a two-part sequence.
- Understand humour, e.g. nonsense rhymes, jokes.

Speaking

- Extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Uses language to imagine and recreate roles and experiences in play situations.



Expressive Arts and Design

Exploring and Using Media and Materials

- Begin to build a repertoire of songs and dances.
- Explore the different sounds of instruments.
- Explore what happens when they mix colours.
- Experiment to create different textures.

Being Imaginative

- Create simple representations of events, people and objects.
- Initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.