



Learning in the Early Years at Goodrich

Children will learn skills, acquire new knowledge and demonstrate their understanding through **7 areas of learning and development**.

Our curriculum is based upon 7 broad areas of learning; each child's progress and development is reported to the Department for Education at the end of their Reception year against set Early Learning Goals. These areas of learning include:

The Prime Areas

- **Personal, Social and Emotional Development** through which children gain confidence and self-awareness, the ability to manage their feelings and behaviour and learn about building effective relationships with others.
- **Communication and Language** through which children learn about listening, attention, understanding and speaking.
- **Physical Development** which emphasises gross and fine motor skills in moving and handling, as well as health and self-care.

The Specific Areas

- **Literacy:** Early reading and writing skills, explicit daily teaching of phonics, recognising common and irregular words, reading and understanding simple sentences and talking about what they have read; children will begin to use their phonic knowledge to build and write words and construct simple sentences.
- **Mathematics:** Based around counting reliably from 1-20, understanding number order and beginning simple addition and subtraction; children will also experience solving mathematical problems by talking about shapes, weight, capacity, time, money, halving and measuring and comparing everyday objects.
- **Understanding the world:** Enables children to base their learning on what they understand of the world around them through talking about past and present events within their own families, being aware of the differences and similarities between others and among families, communities and traditions; children will observe the differences in their environment, learn about plants and animals and talk about changes. They will also use a range of different technologies, selecting and using them for different purposes.
- **Expressive Arts and Design:** Children will sing songs and create their own music and dance. They explore a range of materials, tools and techniques to look at different colours, design and texture in their artwork and are given opportunities to be imaginative through art, music, role play and stories.

