

# Year 4

## Living things and their habitats

### We are learning about:

- **how living things can be grouped together** (recognise that living things can be grouped in a variety of ways. Describe the main characteristics used to group plants, animals and micro-organisms according to the main groups in the classification system)
- **classification keys** (explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment, based on first hand observation and secondary information sources )
- **the ways environments can be affected by change** (recognise that environments can change and that environmental changes may have an impact on living things, sometimes posing dangers to them)
- **food chains** (construct and interpret food chains, identifying producers, predators and prey)

### We are learning to:

- **make observations and collect information** (to be able to gather, record, classify and present data in a variety of ways, including constructing keys, to help in answering questions)
- **say what I have found out** (to be able to report on findings from enquiries, including both oral and written explanations)